



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Computer aided production planning and control systems

### Course

Field of study

Year/Semester

Logistics

1/1

Area of study (specialization)

Profile of study

Corporate Logistics

general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

part-time

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

16

Tutorials

Projects/seminars

16

### Number of credit points

5

### Lecturers

Responsible for the course/lecturer:

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### Prerequisites

The student knows the basic concepts related to the design, implementation and operation of production planning and control systems in enterprises of the machine-building industry. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

### Course objective

Mastering the student's knowledge, skills and social competences related to the essence, scope of use, use and implementation of computer-aided planning and production control systems.



### Course-related learning outcomes

#### Knowledge

- dependencies in the given area and their relations with logistics [ P7S\_WG\_01]
- issues in the field of production engineering and its connections with the field of logistics [P7S\_WG\_02]
- extended concepts for logistics and its detailed problems and supply chain management [P7S\_WG\_05]
- detailed methods, tools and techniques characteristic for studied subject on the course of logistics [P7S\_WK\_01]

#### Skills

- collect on the basis of the literature of the subject and other sources (in Polish and English) and in an orderly manner, provide information on the problem within the framework of logistics and its specific issues and supply chain management [P7S\_UW\_01]
- communicate using appropriately selected resources in a professional environment and in other environments as part of logistics and its specific issues as well as supply chain management [P7S\_UW\_02]
- make a critical analysis of technical solutions used in the analyzed logistics system (in particular with regard to devices, objects and processes)[P7S\_UW\_04]
- assess the suitability and the possibility of using new achievements (techniques and technologies) in the field of logistics and functionally related areas [P7S\_UW\_06]
- formulate and solve tasks through interdisciplinary integration of knowledge from different fields and disciplines used to design logistics systems [P7S\_UO\_01]
- identify changes in requirements, standards, regulations, technical progress and the reality of the labor market, and on their basis determine the need to supplement own and other knowledge [P7S\_UU\_01]

#### Social competences

- recognize causal relationships in achieving the set goals and grading the significance of alternative or competitive tasks [P7S\_KK\_01]
- responsibility for own work and readiness to comply with the rules of working in a team and taking responsibility for the tasks carried out jointly [P7S\_KR\_01]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

assessment based on a team-developed project,

grade based on written credit (exam)

### Programme content



The lecture begins by discussing the ERP standard and its basic components. Then, the basic procedures implemented by ERP systems are discussed in turn: production and sales planning, master planning, master schedule preparation, material (distribution) material requirements planning, capacity requirements planning.

During laboratory classes, students learn about the functioning of the ERP system on the example of the Axapta system

### Teaching methods

1. Lecture: multimedia presentation, illustrated with examples on the board. 2. Projects: multimedia presentation illustrated with examples given on the board and performance of tasks given by the teacher.

### Bibliography

#### Basic

1. Fertsch M. Metoda planowania zapotrzebowania materiałowego w planowaniu produkcji i sterowania jej przebiegiem, Wydawnictwo Politechniki Poznańskiej, Poznań
2. Fertsch M., Fertsch M., Moduły systemów informatycznych zarządzania, Wydawnictwo Politechniki Poznańskiej, Poznań 2011
3. Senger Z., Sterowanie przepływem produkcji, Wydawnictwo Politechniki Poznańskiej, Poznań, 1998
4. Fertsch M., Podstawy zarządzania przepływem materiałów w przykładach, Biblioteka Logistyka, Wydawnictwo ILiM, Poznań, 2003

#### Additional

1. Brzeziński M., Organizacja i sterowanie produkcją. Projektowanie systemów produkcyjnych i procesów sterowania produkcją, Agencja Wydawnicza Placet, Warszawa 2002
2. Hadaś Ł., Fertsch M., Cyplik P., Planowanie i sterowanie produkcją, Wydawnictwo Politechniki Poznańskiej, Poznań, 2012

### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	35	2,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	90	2,5

<sup>1</sup> delete or add other activities as appropriate